



Biomed Virtual Learning

Medical Terminology

May 22, 2020



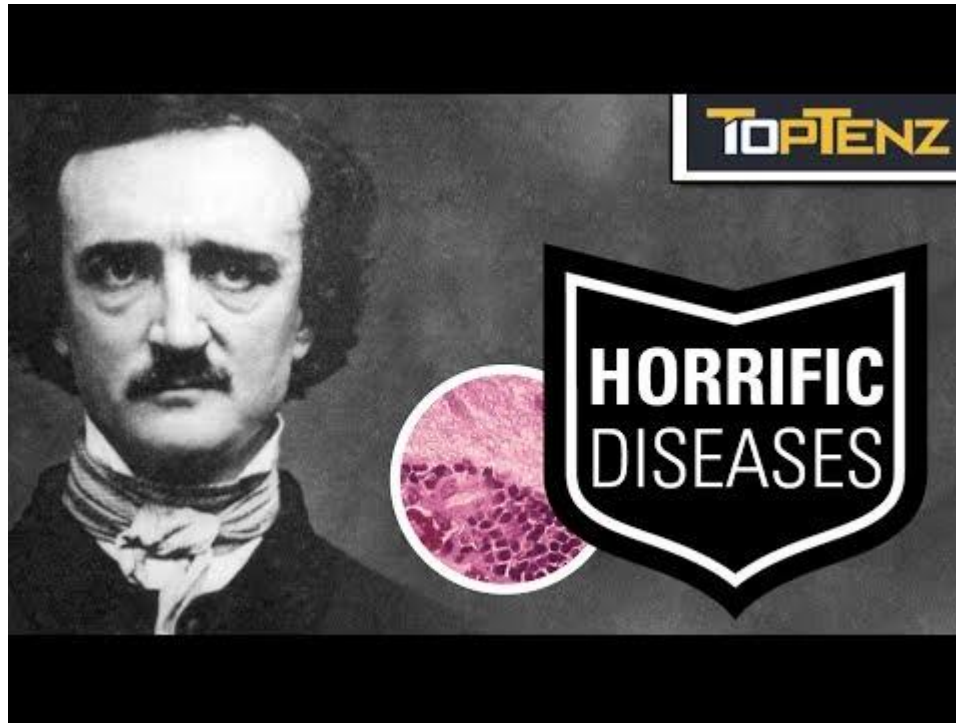
**Medical Terminology/Project-Historical Case Study/
Children's Book
Lesson: May 22, 2020**

Objective/Learning Target:

Examine the disease processes present in a historical case study in the form of a children's book. Define the medical terminology related to the case, as well as use the medical terminology correctly in the case study.

Introduction

Watch this Video: Top 10 People in History!





Practice

Project-Historical Case Study

In this project you will be given the opportunity to use what you have learned this year and make something creative! Start by researching Historical figures, people in history, and the medical problems, diseases, or disorders that are associated with people in history. Look for specific signs and symptoms. You may find that if the person died long ago, their diagnosis may still be unknown today! That is OK, because this is where you get to be creative!



Practice

Project-Historical Case Study

Here are a few places you can start your research, but don't limit yourself to these links:

- [History Daily](#)
- [History.com](#)
- [The Mighty](#)
- [Business Insider](#)



Practice

Project-Historical Case Study/Children's Book

Once you know who the historical person is that you would like to write about, and you have gathered all of the facts about this person's life and medical history, then you are ready to start writing your book. You will be using the online tool, [My Storybook](#).

Watch the My Storybook Tutorial Video.

Practice

How to use [My Storybook](#)





Practice

Your Story should focus on the physiology and disease process as experienced by the historical person of your choosing. You should utilize the medical terms that you have learned throughout the scope of this course. Your book should identify specific signs and symptoms, a medical history, and a diagnosis. All of this should be done using a storytelling format.



Wrap up

**Share your story with a family member or a friend.
Consider sharing your work with a younger sibling or
family member and educate them on what you learned
about the person in history that you chose.**